

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Mathematics			
Course Title: 1 st Grade Math (EnVision)		Grade Level: 1	
Trimester 1: Topics 1, 2, 3, 4		11 weeks	
Topic 1: Understanding Addition and Subtraction Topic 2: Fluently Add and Subtract within 10 Topic 3: Addition Facts to 20: Use Strategies Topic 4: Subtraction Facts to 20: Use Strategies		September 18 - December 4	
Trimester 2: Topics 5, 6, 7, 8, 9, 10		14 weeks	
Topic 5: Work with Addition/Subtraction Equations Topic 6: Represent and Interpret Data Topic 7: Extend the Counting Sequence Topic 8: Understand Place Value Topic 9: Compare Two-Digit Numbers Topic 10: Use Models and Strategies to Add Tens/Ones		December 7 - March 14	
Trimester 3: Topics 11, 12, 13, 14, 15		11 weeks	
Topic 11: Use Models and Strategies to Subtract Tens Topic 12: Measure Lengths Topic 13: Time and Money Topic 14: Reason With Shapes & Their Attributes Topic 15: Equal Shares of Circles and Rectangles		March 18 - June 4	
Step Up to Grade 2		June 10 - 14	
<i>Date Created: August 2018</i> <i>Revised: June 2023</i>		<i>Board Approved: August 2018</i> <i>Revised Board Approved:</i>	

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First Grade Mathematics Pacing Guide for 2023 – 2024

Topic Number	Title	Instructional Period	Number of Days
1	Solve Addition and Subtraction Problems to 10	9/18 - 10/2	11
	3 ACT Math (Complete any time after Lesson 1-5)	10/3	1
	Benchmark: Topic 1 Assessment	10/4	1
2	Fluently Add and Subtract within 10	10/5 - 10/20	11
	Benchmark: Topic 2 Assessment	10/23	1
3	Addition facts to 20: Use Strategies	10/24 - 11/7	11
	3-ACT Math (Complete anytime after Lesson 3-7)	11/13	1
	Benchmark: Topic 3 Assessment	11/14	1
4	Subtraction Facts to 20: Use Strategies	11/15-12/1	11
	Benchmark: Topic 4 Assessment	12/4	1
1 – 4	Cumulative Benchmark Assessment Topics 1-4	12/5, 12/6 Review & Test for Report Card	2
5	Work with Addition and Subtraction Equations	12/7 - 12/20	9
	3-ACT Math (Complete anytime after Lesson 5-5)	12/21	1
	Benchmark: Topic 5 Assessment	12/22	1
6	Represent and Interpret Data	1/2-1/9	6
	Benchmark: Topic 6 Assessment	1/10	1
7	Extend the Counting Sequence	1/11 - 1/24	8
	3-ACT Math (Complete anytime after Lesson 7-4)	1/25	1
	Benchmark: Topic 7 Assessment	1/26	1
8	Understand Place Value	1/29 - 2/7	8
	Benchmark: Topic 8 Assessment	2/8	1
1 – 8	Cumulative Benchmark Assessment Topics 1-8	2/9, 2/12	2

9	Compare Two-Digit Numbers	2/13 - 2/23	7
	3-ACT Math (Complete anytime after Lesson 9-5)	2/26	1
	Benchmark: Topic 9 Assessment	2/27	1
10	Use Models and Strategies to Add Tens and Ones	2/28 - 3/13	11
	Benchmark: Topic 10 Assessment	3/14	1
11	Use Models and Strategies to Subtract Tens	3/18 - 3/28	9
	3-ACT Math (Complete anytime after Lesson 11-5)	4/8	1
	Benchmark: Topic 11 Assessment	4/9	1
12	Measure Lengths	4/10-4/16	6
	Benchmark: Topic 12 Assessment	4/17	1
1 - 12	Cumulative Benchmark Assessment Topics 1-12	4/18-4-23	4
13	Time and Money	4/24-5/6	9
	3-ACT Math (Complete anytime after Lesson 13-2)	5/7	1
	Benchmark: Topic 13 Assessment	5/8	1
14	Reason With Shapes and Their Attributes	5/9 - 5/22	10
	Benchmark: Topic 14 Assessment	5/23	1
15	Equal Shares of Circles and Rectangles	5/24 - 5/31	5
	3-ACT Math (Complete anytime after Lesson 15-3)	6/3	1
	Benchmark: Topic 15 Assessment	6/4	1
1 – 15	End of Year Assessment Topics 1-15	6/5-6/7 Review & Test for Report Card	3
Additional Material	Step Up to Grade 2 - June 10 - 14		

WEST DEPTFORD SCHOOL DISTRICT
Elementary Mathematics Lesson Plan Format

{75 Minutes of Instruction}

OPENING

10 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice (limited number of problems to show what you know)

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

30 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding

*10 minutes of basic fact practice